



COURSE OUTLINE: ENP102 - P.N.P. IN CANADA

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Approved: Bob Chapman, Dean, Health

Course Code: Title	ENP102: PROFESSIONAL NURSING PRACTICE IN CANADA
Program Number: Name	3044: ENHANCED PRACTICE
Department:	PRACTICAL NURSING
Academic Year:	2024-2025
Course Description:	This course will examine the role of the Registered Nurse, in a variety of different practice settings. The Canadian context will frame the professional standards and the scope of practice of the Registered Nurse. Students will study the ethics, principles and legalities of practice within the Canadian Health Care System. This course will introduce many concepts such as the Circle of Care, intraprofessional practice, interprofessional practice, and multidisciplinary teams. Students will be introduced to Canadian Professional Nursing Organizations. Students will study various forms of professional communication, including formal documentation.
Total Credits:	3
Hours/Week:	3
Total Hours:	42
Prerequisites:	There are no pre-requisites for this course.
Corequisites:	There are no co-requisites for this course.
Vocational Learning Outcomes (VLO's) addressed in this course:	3044 - ENHANCED PRACTICE
Please refer to program web page for a complete listing of program outcomes where applicable.	VLO 2 Integrate evidence-informed research, theory, and critical inquiry within the context of the Canadian health-care system to inform nursing practice and advance clinical judgement in the acute care setting.
	VLO 3 Model personal and professional responsibility, accountability, self-regulation, and ethical practice when caring for clients and their families to meet Canadian nursing regulatory standards, practices, and legislation.
	VLO 4 Communicate effectively with diverse populations and the healthcare team to form partnerships and improve health outcomes for individuals, families, groups and communities.
	VLO 6 Assess, plan, implement, and evaluate nursing care across the lifespan within the continuum of acute care.
	VLO 7 Influence positive change related to social justice, health equity, and public policy to improve outcomes at the individual, organizational, and healthcare system levels.
	VLO 8 Outline local community and provincial health care system resources and options to support decision-making and the implementation of nursing interventions.
	VLO 9 Establish education objectives to support career growth within health care in Ontario.
	VLO 10 Advocate for client, self and the nursing profession by implementing strategies to provide safe and quality nursing care in the acute care setting.
	VLO 11 Integrate principles and philosophy of end of life care to support the client and their families through the experience of death and dying.



Essential Employability Skills (EES) addressed in this course:

- EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.
- EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.
- EES 4 Apply a systematic approach to solve problems.
- EES 5 Use a variety of thinking skills to anticipate and solve problems.
- EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.
- EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.
- EES 10 Manage the use of time and other resources to complete projects.
- EES 11 Take responsibility for ones own actions, decisions, and consequences.

Course Evaluation:

Passing Grade: 50%,

A minimum program GPA of 2.0 or higher where program specific standards exist is required for

Books and Required Resources:

Ethical and Legal Issues in Canadian Nursing by Keatings, M & Adams, P
Publisher: Mosby, Incorporated Edition: 5th
ISBN: 9780323827461

Framework for the Practice of Registered Nurses in Canada 2015 by Canadian Nurses Association
Publisher: Canadian Nurses Association
<https://hl-prod-ca-oc-download.s3-ca-central-1.amazonaws.com/CNA/2f975e7e-4a40-45ca-863>

Course Outcomes and Learning Objectives:

Course Outcome 1	Learning Objectives for Course Outcome 1
Examine the role of the Registered Nurse, in a variety of different practice settings. The Canadian context will frame the professional standards and the scope of practice of the Registered Nurse. Students will study the ethics, principles, and legalities of practice within the Canadian Health Care System. This course will introduce many concepts such as: the Circle of Care, intra-professional practice, interprofessional practice, and multidisciplinary teams. Students will learn about the different Canadian Professional Nursing Organizations. Students will study various forms of	1.1 Outline the role of the Registered Nurse (RN) in Canada, the scope of practice for RNs in Canada and within Ontario, as well as the impact RNs have on society. 1.2 Explain why nurses must be familiar with the law and ethics and the key ethical and legal issues that arise in nursing practice. 1.3 Outline the influence core values have on ethical decision making. Incorporate values into nursing practice and describe nurses as moral agents. 1.4 Outline the ethical theories and principles and how they fit into nursing. 1.5 Develop an understanding of values, ethics, and self-regulation. 1.6 Develop an understanding of the Code of Ethics how it guides ethical nursing care, decision making and responsibilities. 1.7 Outline the legal system in Canada, the role of the government, the legislative process and the Charter of Rights and Freedoms. 1.8 Explain the role and function of self-regulating bodies and how they ensure public protection, specifically College of Nurses of Ontario. 1.9 Develop an understanding of valid and informed consent,

	<p>professional communication, including formal documentation.</p> <p>the concept of competence and capacity and the concept of substitute consent.</p> <p>1.10 Outline the relationship of ethical principles and theory to informed consent.</p> <p>1.11 Explain the role of advanced directives and substitute decision making.</p> <p>1.12 Develop an understanding of the nurse`s advocacy role and the rights of patients to refuse medical care.</p> <p>1.13 Explain the professional responsibilities and accountabilities of nurses, as well as the ethical, and legal aspects of competence, negligence, misconduct and malpractice.</p> <p>1.14 Explain the legal requirements of proper nursing documentation and it`s significance under the law. Outline six guidelines for documentation and reporting and the elements to include in your documentation.</p> <p>1.15 Identify purposes of a health record/chart and ways to maintain confidentiality of the patient`s record/chart.</p> <p>1.16 Explain what rights and responsibilities patients have and the obligations of the health care professional.</p> <p>1.17 Explain the rights of nurses as citizens, professionals, and employees. Introduction to Ontario Nurse`s Association (ONA).</p> <p>1.18 Develop an understanding of the significance of ethical organizations and leaders on nursing practice and patient outcomes and the important ethical issues facing nursing leadership.</p> <p>1.19 Develop an understanding of the importance of patient and family centered care.</p> <p>1.20 Explain responsible, assertive, caring communication, the nurse-patient relationship and communication and culture.</p> <p>1.21 Outline communication techniques and skills including: showing respect, asking questions, how to work together with patients and co-workers, confrontation skills, communicating with difficult patients and co-workers and managing conflict.</p>
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Evaluation Process and Grading System:	Evaluation Type	Evaluation Weight
	Discussion Posts	30%
	Final Exam	30%
	Written Assignment	40%

Date:	December 6, 2024
Addendum:	Please refer to the course outline addendum on the Learning Management System for further in